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TREIO

TRaining on European Investigation Order

**Training Materials
(Full Training Set and Guiding Details)**

These training materials are the sole responsibility of the authors and can in no way be taken to reflect the views of the European Commission.



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List of Abbreviations

Acronym	Explanation
EC	European Commission
eEDES	e-Evidence Exchange Digital System
EIO	European Investigation Order
EU	European Union
Eurojust	European Union Agency for Criminal Justice Cooperation
MLA	Mutual legal assistance
MS	Member State
TREIO	'Training on European Investigation Order' Project, Grant Agreement No. 882068

1. Introduction

These training materials have been developed under the 'Training on European Investigation Order' (TREIO) Project, funded by the European Union under Grant Agreement No. 882068.

Scope and Aim

TREIO aims to deliver EU-wide standardized and uniform, yet practical, training curricular and materials on the European Investigation Order (EIO) and its electronic exchange using the e-Evidence Digital Exchange System (eEDES). Further, the Project provides guidelines on the adoption and customization of these training materials to different jurisdictional contexts and legal specifics and procedures taking place on national level.

TREIO training content is designed as modular and multilevel. It addresses judges, investigative judges, prosecutors, members of other competent authorities (as identified in Article 2 of the EIO Directive¹) and higher administrative staff employed by a judicial authority and involved in the issuing and execution of an EIO. The training materials build on a needs-assessment carried out as part of the TREIO Project which included a literature review of needs and several sessions with person experienced in the field of the EIO.

Therefore, the aim of the TREIO training set (guidelines, explanatory materials, slide decks, etc.) is to provide sufficient materials to be used by trainers to train other professionals to become trainers and/or to use these materials for the training with persons less familiar with the EIO and eEDES.

Training Cascading Approach

Within TREIO, training of trainers is timed to coincide with the launching in Member States of the eEDES in the period starting from May 2022. Given, that several persons may need to be trained in every Member State, a cascading training methodology has

¹ Directive 2014/41/EU of the European Parliament and of the Council of 3 April 2014 regarding the European Investigation Order in criminal matters, OJ L130 1.

been chosen; that is, the materials are planned to train practitioners on becoming trainers themselves. These trainers will in turn train other practitioners to work with the EIO in the eEDES and so on. This cascading approach will, over time, reach a larger number of persons in every Member State than the one that could possibly be achieved with a one-time, one-moment training.

The transfer of learning in such an approach depends on well-planned trainings; competent, supportive, and prepared trainers; and a feedback/reflection mechanism on the learning process. That is why, the TREIO training set supports trainers in the preparation of the EIO trainings, offering examples and ideas on how to support their participants' learning path.

Training Set Evolution

A first group of Master Trainers followed a training based on an earlier version of the training materials presented herein. This training of Master Trainers took place in November – December 2021; since then, the training materials have been further revised and refined following the initial feedback and results.

Following the training of the Master Trainers, a further refinement in the training methodology was also introduced. The cascading training is further divided into two: a national training shall focus on the jurisdictional context within which an EIO is issued and executed, while a second international training shall explore the differences in implementation of the EIO Directive that may influence the execution of an EIO. The materials in this document focus on the national context of issuing and executing an EIO using eEDES.

Training modules presented herein deliver a framework for the national training to be carried out over two half days. However, the suggested curriculum is flexible and can serve as a useful basis for adaptation to varying national contexts and extended training over a longer period of time.

Final Training Set

Present guidelines explaining the framework and all training modules continues with a section explaining the purpose of the training materials, the target audience, the training curriculum's content, learning objectives, and specific recommendations for trainers carrying out the training.



Section 3 delves deeper in the training content providing description of each training module, recommended teaching approaches, learning methods and self-reflection. Accompanying slide decks can be used directly during the training sessions.

Last section delivers on recommended training evaluation materials.



2. About the Training Materials

2.1. Purpose of Training Materials

The European Investigation Order is becoming one of the most used tools in investigations of crimes that have a cross-border element within the European Union. Evaluation studies on the implementation of the EIO Directive show that better training focusing on the more intricate aspects of the EIO in a cross-border context may contribute to a more efficient and effective way of obtaining the desired results when using an EIO.

Furthermore, the European Commission (EC) is in the process of launching – together with Member States – the e-Evidence Exchange Digital System (eEDES). This system allows for the issuing and executing of an EIO to take place in an electronic environment common to all judicial authorities, and it is seen as another measure to improve the working of the EIO.

The present training materials are developed to assist judicial authorities in Member States in the training of colleagues involved in the issuing and executing of EIOs using eEDES. Hence, they take a dual approach combining a training on legal aspects of the EIO with hands-on exercises using the eEDES. The training follows the workflow of the eEDES system focusing on the legal consequences/implications of the different steps along the way.

The training is planned to be interactive, combining structured information blocks with analysis and reflection based on practice and case studies and building on the experience of participants. It follows best practices found in the *Advice for Training Providers: European Judicial Training*².

The curriculum is designed with four important characteristics in mind:

- To respond to the needs, priorities, and interests of participants
- To provide a flexible approach, allowing to meet these needs
- To stimulate the connection with the participants' own practice

² European Commission (2015). *Advice for Training Providers: European Judicial Training*. ISBN 978-92-79-51007-6.

- To be replicable by those participants who want to become multipliers and contribute to the professional development of their peers.

2.2. Training-related Assumptions

The development of the training materials is based on a few assumptions:

- a. The trainers participating in the training have considerable knowledge of European legal assistance and cooperation in the judicial process and are familiar with eEDES.
- b. While TREIO training activities are timed in line with the launch of eEDES in Member States, these training materials can be used for EIO and eEDES trainings even after the launch. They are prepared to be used for several cycles of trainings in the coming years.
- c. While training materials are up-to-date at time of the launch of the TREIO training series, it is assumed that for any future use of these materials, while preparing for the training, the trainer shall add examples and elements to the training stemming from the national context (e.g. relevant national judgements or national academic debates), from interpretations given by the European Court of Justice in the coming years and/or from their own practical experience when issuing or executing EIOs.
- d. It is to be kept in mind that these materials have been originally prepared in English. While the TREIO Team has striven for an accurate translation, it is the responsibility of the trainer to check and at times revise the accuracy of the translation of the materials in the respective national language. Trainers can also adapt the content of these materials to better suit the needs and realities of their national context.
- e. The training materials take the text of the Directive as the basis for information. Given that national laws implementing the Directive may at times differ³, it is important of a trainer, while preparing for the training session, to point out possible differences to the trainees. These implementation

³ As one can see in European Commission, Report from the Commission to the European Parliament and the Council on the implementation of Directive 2014/41/EU of the European Parliament and of the Council of 3 April 2014 regarding the European Investigation Order in criminal matters. COM(2021) 409 final of 20.7.2021. <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52021DC0409>

differences may have a significant effect on the way an EIO is issued and/or executed.

- f. Training materials presented herein are focused on the 'normal' workflow of the issuing and executing an EIO using eEDES. A training based on these materials could be complemented by a training session focused solely on understanding the needs of other Member States when issuing or executing an EIO that may be dictated from the national context of a Member State.

2.3. Target Groups and Training Objectives

TREIO training content targets:

- judges responsible for the issuing and/or executing of an EIO
- prosecutors responsible for the issuing and/or executing of an EIO
- members of other competent authorities (identified in Article 2 EIO Directive)
- higher administrative officials employed at a judicial authority and who may be responsible of assisting judges and prosecutors responsible for the issuing and/or executing of an EIO.

The general training objective of the training programme presented below is to train members of a judicial authority with the legal knowledge to issue and execute an EIO using eEDES and to train others on the same topics. Thus, the training combines legal aspects of the EIO with the use of the eEDES. The training explores the functionality of the eEDES focusing on the legal consequences/implications of different steps in the system's workflow.

More precisely, the training aims at the following learning outcomes:

1. Having a structured knowledge of EIO procedures
2. Identify and overcome typical difficulties in the application of the EIO
3. Learn how to use the e-Evidence Digital Exchange System effectively.

At the end of the training, the participant should have gained a

- knowledge of European legal assistance and cooperation in the judicial process and the contribution of the EIO in this context

- knowledge and critical understanding of the core obstacles and how these can be overcome in the issuing and execution of EIOs
- high level of familiarity with the eEDES system
- ability to pass on to others knowledge on the issuing and execution of an EIO using eEDES in a structured manner.

2.4. Training Curriculum

The training is divided into four main topics, where each topic explores a number of subthemes, as following:

1. Scope of the EIO as an instrument

In this topic the following sub-themes are explored:

- a. Overview of legal instruments for cooperation
- b. What is an EIO
- c. Scope of an EIO
- d. When not to use an EIO
- e. Legal framework within which to issue and execute and EIO

2. Issuing of an EIO

Using the workflow followed in eEDES, this topic covers a discussion on the different sections of Annex A of the EIO Directive. The subthemes include:

- a. Issuing an EIO using eEDES
- b. Aspects of urgency (Section B of Annex A)
- c. Relation to an earlier EIO (Section D of Annex A)
- d. Identity of the person concerned (Section E of Annex A)
- e. Types of proceedings for which the EIO can be issued (Section F of Annex A)
- f. Investigative measure(s) to be carried out (Section C of Annex A)
- g. Additional requirements for certain measures (Section H of Annex A)

- h. Information on bank and other financial accounts (Section H4 of Annex A)
- i. Proportionality of measures
- j. Grounds for issuing an EIO (Section G of Annex A)
- k. Video or telephone conference or other visual transmission (Section H2 of Annex A)
- l. Real-time investigative measures (Section H5 of Annex A)
- m. Formalities and procedures requested for execution (Section I)
- n. Legal remedies (Section J)
- o. Details of the authority which issued the EIO (Section K)
- p. Details of authority which validated the EIO (Section L)
- q. Transmission of an EIO using eEDES

3. Receiving and executing an EIO

This topic explores the different aspects of receiving, recognition, and execution of an EIO using eEDES. In particular, the following subthemes are explored:

- a. Using eEDES when receiving and executing an EIO
- b. The executing authority
- c. Deadlines
- d. Using eEDES when receiving and executing an EIO (Annex B)
- e. Confirmation of the receipt of an EIO
- f. Why is confirmation needed?
- g. Execution of an EIO using eEDES
- h. Recourse to a different type of investigative measure
- i. Grounds for non-execution
- j. Postponement of execution
- k. Transfer of evidence

4. Notification of interception of telecommunications and MLAs

eEDES is also set up for the sending of Annex C of the EIO Directive and for sending MLA requests. This topic takes a closer look at these two aspects of eEDES through the following subthemes:

- a. Interception with technical assistance from another Member State
- b. Interception without technical assistance
- c. Using eEDES for a notification of interception (Annex C)
- d. Using eEDES for an MLA request
- e. Liability

2.5. Structure of the Training

The training is structured to follow the workflow of issuing and executing an EIO using eEDES.

The training materials are organised in such a way to deliver the training taking place over two half days. However, the suggested curriculum is flexible and can serve as a useful basis for adaptation to varying national contexts and extended training over a longer period of time.

Should trainees require more in-depth training, the delivery time of the training materials could be extended to cover three half days or more. Nevertheless, experience shows delivering an EIO and eEDES training in two half days (approx. four hours per day) reaches best results.

It is preferable if the two half-day sessions are not on the same day. In the time in between the sessions, participants are invited to carry out tasks in preparation for the next training half-day. If the needs of the organisation are such that the training takes place on the same day, then the (in-between training sessions) tasks can be carried out as part of the second half-day activities.

A training day is considered as consisting of:

- An introductory session to the respective half-day schedule and scope
- Five training sessions of varying lengths of time each
- Closing session.

Considering the elements described above, a common curriculum structure has been designed, with 2 modules consisting of 10 content-related sessions. For practical reasons, not all subthemes mentioned in [Section 2.4 'Training Curriculum'](#) are developed as stand-alone modules considering the overlapping and the connection between some of the them.

The *training materials* for each of the 2 modules and content-related sessions provide:

- a. A detailed handout for trainers that includes suggestions for carrying out the training, detailed information and additional references on the content covered and hands-on activities to activate learning on the eEDES.
- b. A deck of slides that can be used as a visual support to explanations given to participants. These slides can also be shared with participants as handouts for each session.
- c. A list of additional references for further in depth reading by trainers.
- d. Login details for using the training environment of the eEDES. Each participant will be given two sets of login details: one as an issuing authority and one as an executing authority.

While trainers have the flexibility to adapt the training to the needs of their participants and national context, a suggested *general structure of a training* is presented below:

First Half Day	Second Half Day
Welcome	Welcome
Scope of the EIO as an instrument	Reflection on using eEDES
Issuing an EIO	Receiving an EIO
Investigative measure(s)	Executing an EIO
Grounds for issuing an EIO	Notification of Interception of Telecommunications and MLAs
Transmitting an EIO	Reflections on the learning process
Concluding remarks	Concluding remarks

Further, an indicative schedule for each of the half days is presented below.

First Half-Day		
Module 1 'European Investigation Order: Issuing an EIO'		
Indicative Timing	Activity	Comments and links to related materials
10 min	Welcome <ul style="list-style-type: none"> – Introduction to the module. Focus on learning goals in the sessions for the half-day 	
40 min	Module 1, Session 1.1 'Scope of the EIO as an Instrument' <ul style="list-style-type: none"> – Overview of legal instruments for cooperation – What is an EIO – Scope of an EIO – When not to use an EIO – Legal framework within which to issue and execute and EIO 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
40 min	Module 1, Session 1.2 'Issuing an EIO' <ul style="list-style-type: none"> – Issuing an EIO using eEDES – Aspects of urgency (Section B of Annex A) – Relation to an earlier EIO (Section D of Annex A) – Identity of the person concerned (Section E of Annex A) – Types of proceedings for which the EIO can be issued (Section F of Annex A) 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers – Login details for eEDES
5 min	Comfort break	
40 min	Module 1, Session 1.3 'Investigative Measure(s)' <ul style="list-style-type: none"> – Investigative measure(s) to be carried out (Section C of Annex A) – Additional requirements for certain measures (Section H of Annex A) – Information on bank and other financial accounts (Section H4 of Annex A) – Proportionality of measures 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers

40 min	Module 1, Session 1.4 'Grounds for Issuing an EIO' <ul style="list-style-type: none"> – Grounds for issuing an EIO (Section G of Annex A) – Video or telephone conference or other visual transmission (Section H2 of Annex A) – Real-time investigative measures (Section H5 of Annex A) 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
5 min	Comfort break	
40 min	Module 1, Session 1.5 'Transmitting an EIO' <ul style="list-style-type: none"> – Formalities and procedures requested for the execution – Additional (legal) remedies – Details of the authority which issued the EIO – Details of the judicial authority which validated the EIO – Signing of an EIO 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
10 min	Module 1, Session 1.6 'Take-home Tasks'	– Instruction sheet
10 min	Evaluation and concluding remarks	– Evaluation form

Second Half-Day		
Module 2 'European Investigation Order: Receiving and Executing an EIO'		
Indicative Timing	Activity	Comments and links to related materials
15 min	Welcome <ul style="list-style-type: none"> – Introduction to the module. Focus on training learning goals in the sessions for the day 	
30 min	Module 2, Session 2.1 'Reflection on Using eEDES'	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
40 min	Module 2, Session 2.2 'Receiving EIO' <ul style="list-style-type: none"> – The executing authority – Deadlines – Using eEDES when receiving and executing an EIO (Annex B) – Confirmation of the receipt of an EIO – Why is confirmation needed? 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
5 min	Comfort break	-
60 min	Module 2, Session 2.3 'Recognition and Execution of an EIO' <ul style="list-style-type: none"> – Execution of an EIO – Recourse to a different type of investigative measure – Grounds for non-execution – Postponement of execution – Transfer of evidence – Using eEDES when executing an EIO 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers
40 min	Module 2, Session 2.4 'Notification of Interception of Telecommunications and MLAs' <ul style="list-style-type: none"> – Interception with technical assistance from another Member State – Interception without technical assistance – Using eEDES for a notification of interception (Annex C) 	<ul style="list-style-type: none"> – Slides – Detailed instructions for trainers

	– Using eEDES for an MLA request	
5 min	Comfort break	-
30 min	Module 2, Session 2.5 'Reflections on the Learning Process' – Reflections on the learning process	– Slides – Detailed instructions for trainers
10 min	Evaluation and concluding remarks	– Evaluation form

The order of the sessions as listed above is not mandatory. The sequence followed here reflects the sequence of the workflow in the eEDES.

2.6. Delivering the Training

Preparation before the two half-days

A good training is dependent on good materials and planning of the training and most important – on the preparation of the trainer.

A trainer is encouraged to spend at least 12 hours of preparation for each half-day. The preparation should include

- a. understanding the logic of the training in each session
- b. reviewing the translation of the materials – in particular this review, ensuring that terminology has been correctly translated, may be considerably time-consuming in the preparation.
- c. adaptation of the materials to the national context for example by including references to the national implementation of the EIO Directive, to national court decisions and operational practices
- d. reviewing who the participants to training will be and making changes to the materials, if necessary, to address particular needs of the participants. To be able to reach this aim, a short pre-training evaluation questionnaire (part of the training set) can be used to assess the over-all knowledge of the participants on the EIO and the eEDES

- e. if the trainer chooses not to follow the training strategy and indicative schedule, preparing a teaching plan
- f. spending time to familiarize with the eEDES by using the login access details for the training environment of the eEDES.

On the training (half-) days

The training can be held on location or online. This choice depends on the preferences of the institution offering the training. Moving online may be a consideration if the participants in the training are coming from different parts of the Member State. Each session found in these training materials can be delivered either physically in person or online. If the training is being held on site, it would be preferable that the participants have access to the online eEDES environment. If the training is being held online, it is important that participants are sent the link to the online platform in due time to allow them to experiment with the online environment.

The trainer is responsible for creating a positive atmosphere and set the tone for a horizontal and open communication between trainer and trainees and between trainees. It should be made clear that all views will be listened to and discussed, and that experiences, doubts and questions participants bring are equally valid and useful as the input from the trainer.

All the sessions rely predominantly on open discussion and communication. It is up to the trainer to explain tasks and content and to stimulate active participation during activities. It is important for the trainer to avoid situations where people remain passive or when a few active people take control and get involved but the others remain outside the process.

It may be useful to alternate plenary discussions with discussion in pairs and small group work. If the training is being held on site, it is also possible to alternate the position of these groups within the training room. Often such a change stimulates an open mind-set and readiness to look at issues from a different perspective. A trainer should also pay attention to managing diversity or homogeneity in the groups also from the point of view of previous experience, previous training, or of tendency to speak out. To make the group work more effective and avoid domination of some members which are more active, a trainer can assign specific roles among group members. For example, in every group, one member can moderate (and have the task to make sure all group members have equal chances to contribute and if they

are not speaking they are asked and encouraged to speak), one can be the rapporteur, who shares the conclusions with the others, one can be the timekeeper, to make sure that there is a balanced allocation of time between the subtasks or enough time left to draw conclusions and write them on a flipchart paper, one can observe the communication pattern in the group and give a brief feedback at the end, one can have the task of writing on the flipchart, and so on. With such an approach a more egalitarian group process will be stimulated and the domination of participants who have a higher status in the hierarchy or who are more experienced is avoided.

At the end of the training

An evaluation process should be included at the end of each module (half-day cycle). The evaluation is an important part of the training process, and it has different purposes. The aim of the evaluation is on the one hand for participants to provide feedback on the learning objectives, the way the training is being delivered and possible improvement for the next half-day. On the other hand, it is also an opportunity for a trainer to reflect with the participants on how actively they may have contributed to the training and make participants aware of what they learned and identify areas or topics on which more training is needed in the future.

This evaluation can take place in different ways:

- a. oral feedback: through an open discussion among participants
- b. evaluation questionnaire: by filling in a prepared evaluation questionnaire at the end of the module (included in the present training set)
- c. reports presented by participants about how they performed the tasks on the eEDES given at the end of the first half-day and discussed at the start of the second half-day (ref. Module 2, Session 2.1 'Reflection on Using eEDES').

3. Training Modules

3.1. Module 1 'European Investigation Order: Issuing an EIO'

Materials prepared for delivery of Module 1 'European Investigation Order: Issuing an EIO' include:

- Session 1.1 'Scope of the EIO as an Instrument':
 - Guiding materials (Appendix 1)
 - Slide deck (Appendix 2)
- Session 1.2 'Issuing an EIO':
 - Guiding materials (Appendix 3)
 - Slide deck (Appendix 4)
- Session 1.3 'Investigative Measure(s)':
 - Guiding materials (Appendix 5)
 - Slide deck (Appendix 6)
- Session 1.4 'Grounds for Issuing an EIO':
 - Guiding materials (Appendix 7)
 - Slide deck (Appendix 8)
- Session 1.5 'Transmitting an EIO':
 - Guiding materials (Appendix 9)
 - Slide deck (Appendix 10)
- Session 1.6 'Take-home Tasks':
 - Guiding materials (Appendix 11)
 - Slide deck (Appendix 12).

3.2. Module 2 'European Investigation Order: Receiving and Executing an EIO'

Materials prepared for delivery of Module 2 'European Investigation Order: Receiving and Executing an EIO' include:

- Session 2.1 'Reflection on Using eEDES':
 - Guiding materials (Appendix 13)
 - Slide deck (Appendix 14)
- Session 2.2 'Receiving EIO':
 - Guiding materials (Appendix 15)
 - Slide deck (Appendix 16)
- Session 2.3 'Recognition and Execution of an EIO':
 - Guiding materials (Appendix 17)
 - Slide deck (Appendix 18)
- Session 2.4 'Notification of Interception of Telecommunications and MLAs':
 - Guiding materials (Appendix 19)
 - Slide deck (Appendix 20)
- Session 2.5 'Reflections on the Learning Process':
 - Guiding materials (Appendix 21)
 - Slide deck (Appendix 22).

3.3. Additional Materials

To support trainers who may want to deepen their knowledge on different aspects of the EIO in preparation for possible questions by participants, a set of additional materials has been prepared. They include:

- a) summaries of preliminary reference procedures and judgements from the Court of Justice of the European on the interpretation of certain articles in the EIO Directive (up to date until April 2022)



b) short list of relevant EU legislation

c) short list of relevant documents explaining the EIO practices in Member States

d) short list of academic journal articles referring to different aspects of the EIO.

This document is available only in English.

Reference document is Appendix 23 'Additional Materials'.



4. Evaluation Materials

4.1. Pre-training Evaluation Questionnaire

The pre-training evaluation questionnaire is prepared in a separate handout. In general, it covers the key questions to make a trainer aware of what the trainees' previous experience with EIOs and/or the eEDES is, namely:

1. Can you describe your overall knowledge of the EIO Directive?
2. Have you taken part in training on the EIO Directive before today?
3. On a scale between 1 and 5, what is your current level of knowledge about the e-Evidence Digital Exchange System (eEDES) platform?

Reference document is Appendix 24 'Pre-training Evaluation Questionnaire'.

4.2. Post-training Evaluation Questionnaire

The post-training evaluation questionnaire is also prepared in a separate handout. It aims to explore trainees' reactions, their perceptions of the learning outcome, behavioural change, attitude towards teaching methods, and level of confidence in teaching others.

Reference document is Appendix 25 'Post-training Evaluation Questionnaire'.

Appendices

Appendix 1.	Session 1.1 'Scope of the EIO as an Instrument', Guiding materials
Appendix 2.	Session 1.1 'Scope of the EIO as an Instrument', Slide deck
Appendix 3.	Session 1.2 'Issuing an EIO', Guiding materials
Appendix 4.	Session 1.2 'Issuing an EIO', Slide deck
Appendix 5.	Session 1.3 'Investigative Measure(s)', Guiding materials
Appendix 6.	Session 1.3 'Investigative Measure(s)', Slide deck
Appendix 7.	Session 1.4 'Grounds for Issuing an EIO', Guiding materials
Appendix 8.	Session 1.4 'Grounds for Issuing an EIO', Slide deck
Appendix 9.	Session 1.5 'Transmitting an EIO', Guiding materials
Appendix 10.	Session 1.5 'Transmitting an EIO', Slide deck
Appendix 11.	Session 1.6 'Take-home Tasks', Guiding materials
Appendix 12.	Session 1.6 'Take-home Tasks', Slide deck
Appendix 13.	Session 2.1 'Reflection on Using eEDES', Guiding materials
Appendix 14.	Session 2.1 'Reflection on Using eEDES', Slide deck
Appendix 15.	Session 2.2 'Receiving EIO', Guiding materials
Appendix 16.	Session 2.2 'Receiving EIO', Slide deck
Appendix 17.	Session 2.3 'Recognition and Execution of an EIO', Guiding materials
Appendix 18.	Session 2.3 'Recognition and Execution of an EIO', Slide deck
Appendix 19.	Session 2.4 'Notification of Interception of Telecommunications and MLAs', Guiding materials
Appendix 20.	Session 2.4 'Notification of Interception of Telecommunications and MLAs', Slide deck
Appendix 21.	Session 2.5 'Reflections on the Learning Process', Guiding materials



Appendix 22.	Session 2.5 'Reflections on the Learning Process', Slide deck
Appendix 23	Additional Materials
Appendix 24	Pre-training Evaluation Questionnaire
Appendix 25	Post-training Evaluation Questionnaire

