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Grant Agreement No. 882068

TREIO

TRaining on European Investigation Order

Training for Master Trainers – France

25 May 2022

Agenda

The contents of this deliverable are the sole responsibility of the authors and can in no way be taken to reflect the views of the European Commission.



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TREIO Training Background

TREIO¹ aims to deliver EU-wide standardized and uniform, yet practical, training curriculum and materials on the European Investigation Order (EIO) and its electronic exchange using the e-Evidence Digital Exchange System (eEDES). Further, the Project provides guidelines on the adoption and customization of these training materials to different jurisdictional contexts and legal specifics and procedures taking place on national level.

TREIO training content is designed as modular and multilevel. It addresses judges, investigative judges, prosecutors, members of other competent authorities (as identified in Article 2 of the EIO Directive²) and higher administrative staff employed by a judicial authority and involved in the issuing and execution of an EIO. The training materials build on a needs-assessment carried out as part of the TREIO Project which included a literature review of needs and several sessions with person experienced in the field of the EIO.

Training of Master Trainers – France

The current Training Session of Master Trainers in France, aims to achieve two main goals:

- a. To introduce the TREIO training set (including guidelines, explanatory materials, slide decks, and evaluation sheets), meant to provide sufficient materials to be used by trainers to: 1) train other professionals to become trainers themselves; and/or 2) to use these materials to train professionals less familiar with the EIO process implementation and the use of the eEDES.
- b. To walk participating professionals through the process of sending and receiving EIOs using eEDES. For this purpose, all participants have been provided access to the eEDES training sites and demo environment.

The Cascading Approach

¹ 'Training on European Investigation Order' (TREIO) Project, funded by the European Union under Grant Agreement No. 882068.

² Directive 2014/41/EU of the European Parliament and of the Council of 3 April 2014 regarding the European Investigation Order in criminal matters, OJ L130 1.



Within the TREIO Project, envisaged Training of (Master) Trainers are aimed to coincide with the launch of the eEDES in the respective Member State, starting as of May 2022. Given that different number of professionals may need to be trained in the different Member States, TREIO adopted the cascading training methodology. Thus, the developed set of training materials aim to facilitate training practitioners on becoming trainers themselves. These newly trained trainers will in turn train other practitioners to work with the EIO in the eEDES and so on. The cascading approach will, over time, reach a larger number of professionals across the Member States, than the one that could possibly be achieved with a one-time, one-moment training.

The transfer of learning in such an approach depends on: well-planned trainings; competent, supportive, and prepared trainers; and a feedback/reflection mechanism on the learning process. That is why, the TREIO training set supports trainers during the EIO trainings preparation, offering examples and ideas on how to support their participants' learning path in turn.





Agenda

Wednesday, 25 May 2022

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| 08.45 – 09.00 | Virtual registration and logging in to the meeting |
| 09.00 – 09.15 | Welcome and introduction to the learning objectives of the training Tour de Table of all participants |
| 09.15 – 09.25 | Scope of an EIO |
| 09.25 – 10.25 | Issuing an EIO using eEDES |
| 10.25 – 10.35 | <i>Comfort Break</i> |
| 10.35 – 10.55 | Introduction to TREIO training materials |
| 10.55 – 11.25 | Transmitting an EIO using eEDES |
| 11.25 – 11.35 | <i>Comfort break</i> |
| 11.35 – 12.35 | Receiving and executing an EIO using eEDES |
| 12.35 – 12.50 | Notification of Interception of telecommunications and MLAs using eEDES |
| 12.50 – 13.00 | Reflections on delivering a training Concluding remarks |

