



TREIO TOOLKIT

WHERE DO WE STAND

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TREIO

- TREIO developed and piloted an all-round cross-border training on European Investigation Order (EIO) implementation to foster the use and successful exchange of EIO forms and evidences across EU
 - Tailoring the content to cross-border specifics
 - Providing Train-the-Trainer activities and online training across piloting MSs
 - Producing adaptive eLearning Course and dedicated TREIO eEDES Simulator
 - Delivering TREIO Toolkit and Action Plan extending the training to all MSs

TREIO SCENARIO AT THE BEGINNING (1)

- **The EIO Directive** and the **e-Evidence Digital Exchange System**

Legal instrument to be combined with the digital instrument.

Law meeting technology

Demand for a big change in the mentality and management of the judiciary

- **The TREIO Philosophy:** *producing the change it is first needed to generate knowledge, awareness and trust among stakeholders.*
training is the most important tool to achieve these three goals.

TREIO SCENARIO AT THE BEGINNING (2)

- Specific need to generate the **necessary awareness** of actors involved by properly disseminating information and knowledge about the procedures and the legal framework in which these procedures would be needed, to create a specific cross-border training for magistrates and court staff to understand, accept and finally promote the EIO forms exchange and the exchange of electronic evidence.
- There was **lack of standardized training** as existing training courses were developed at national level without any overall uniformity or agreement on the training programs.
- There was **lack of global vision** as the training courses were organized mostly only for judicial and not for court or administrative staff.
- Topics taught during the trainings were **not globally** referring to the EIO in general but limited only to some specific aspects.
- The use of the new tool which was to be launched by the EC for the electronic exchange of EIO forms and evidence **was completely ignored** by some of the Member States at the time.

TREIO TARGET AUDIENCE

- Judges responsible for the issuing and/or executing of an EIO
- Prosecutors responsible for the issuing and/or executing of an EIO
- Members of other competent authorities (identified in Article 2 of the EIO Directive)
- Higher administrative officials employed at a judicial authority and who may be responsible of assisting judges and prosecutors responsible for the issuing and/or executing of an EIO.

TREIO GUIDING PRINCIPLES

- To respond to the needs, priorities, and interests of participants
- To provide a flexible approach, allowing to meet these needs
- To stimulate the connection with the participants' own practice
- To be replicable by those participants who want to become multipliers and contribute to the professional development of their peers.

AS a result

TREIO training content is designed in a **modular, multidisciplinary, and multilevel manner**

TREIO TRAINING OUTCOMES

- Having a structured knowledge of EIO procedures
- Identify and overcome typical difficulties in the application of the EIO
- Learn how to use the e-Evidence Digital Exchange System effectively.

FINAL RESULT – KNOWLEDGE GAINED

At the end of the training, the participant should have gained:

- knowledge of European legal assistance and cooperation in the judicial process and the contribution of the EIO in this context
- knowledge and critical understanding of the core obstacles and how these can be overcome in the issuing and execution of EIOs
- high level of familiarity with the eEDES
- ability to pass on to others knowledge on the issuing and execution of an EIO using eEDES in a structured manner.

TREIO TOOLKIT

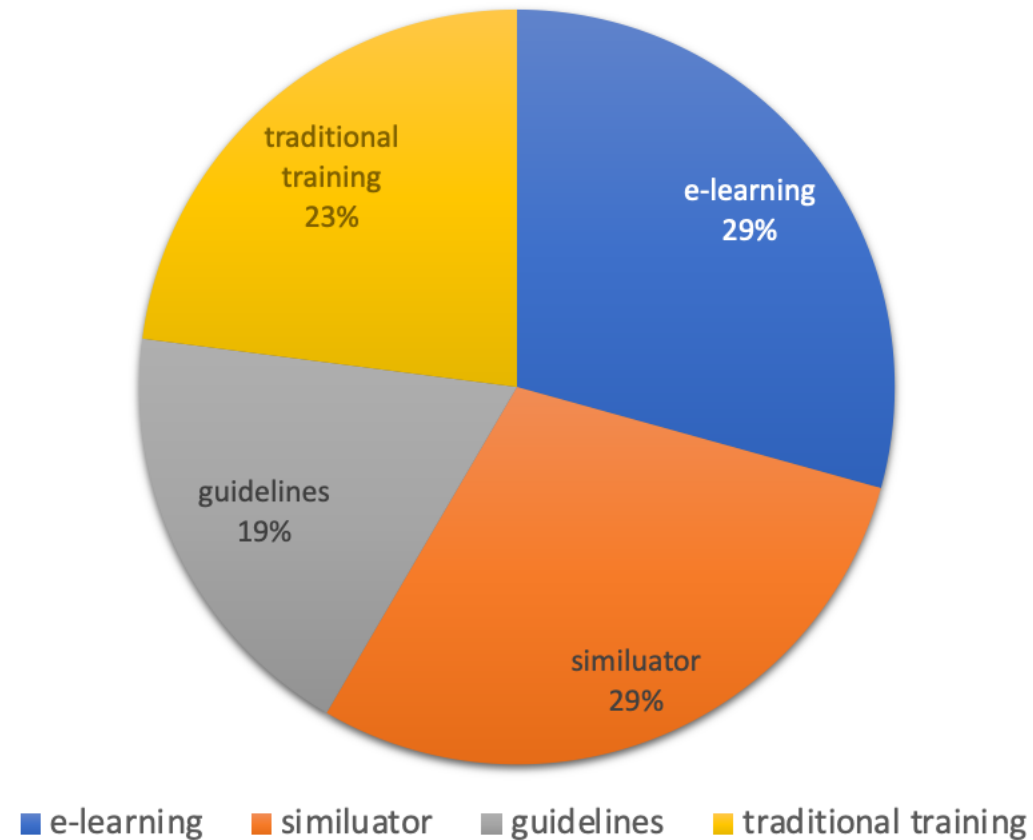
The training created by the TREIO Project mainly relies upon 6 major tools which are part of the TREIO Toolkit:

- a comprehensive set of **training materials** that could be tailored to both professionals seeking in-depth training on EIO and professionals with extensive day-to-day experience in this judicial cooperation instrument
- **guidelines** to each training session providing suggestions for carrying out the training, detailed information and additional references on the content covered and hands-on activities to activate learning on the eEDES, background materials for trainers and train-the-trainer (pedagogical) manual, model feedback and evaluation form(s) and procedure(s) for continuous assessment
- **self-paced e-learning course** based on TREIO training materials and providing for real-time training modalities via the TREIO eEDES Simulator
- TREIO **eEDES Simulator** of the EIO business flow (with customised auto-responder) and a full e-CODEX infrastructure to provide realistic message flows among trainees.
- **FAQs functionality** organized per item/topic
- **Toolkit Usage Guidelines** designed for competent authorities on how to use the materials above.

The Training Toolkit is produced in English and tools will have different languages versions.

TREIO TOOLKIT VALIDATION AND FEEDBACK

Toolkit priorities



TREIO TOOLKIT ADOPTION

- **Modularity:** These training tools can be adopted from and in all EU MSs to organize their domestic training on EIO. And this is facilitated by the fact that TREIO tools, are offered in several languages.
- The strategical approach of the TREIO Toolkit is **neutral**: Judicial authorities of the Member States are free to choose their **own training strategy**: they can decide to go for the e-learning and combine it the use of the TREIO eEDES Simulator, or they can choose to adopt the tradition training and combine it with the TREIO eEDES Simulator. They could also adopt both traditional and e-learning in different environments or just give to their stakeholders of the training the option to choose which tool best fits their needs and background.
- They are free to choose which option fits best into their national needs and expectations.

KEY POINTS TO CONSIDER (1)

- **Central vs local:** It is preferable to identify in each MS the central authority coordinating the national trainings and guiding the adaptation of the training materials and to the domestic context and needs; In some MS there are specific schools for the judiciary.
- **Hybrid vs Face-to-face vs Online:** a mixture of the onsite training and e-learning if they were to use the online training resources. They also noted that the e-learning would need to be contextualized more to national approaches rather than a one-fits-all model. This is also why the onsite trainings were important to them as they can adapt to their national situation/context and their adoption of EIO/eEDES.
- **Flexibility:** time to carry on the training according to personal schedules.

KEY POINTS TO CONSIDER (2)

- Create *incentives* and *certifications*
- Raise awareness on the benefit of training also towards the *chiefs/boss* and allocate specific institutional time of the participants to carry on the training (not on their free time)
- Verify the *role of the participants* within the judiciary (prosecutors, judges, administrative staff. Etc.)
- Verify the knowledge of EIO and IT systems and the *digital skills* of the participants
- Digital skills of the participants to the training experienced vs unexperienced users



THANK YOU!

In case of questions or concerns:

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